



NATIONAL SKILLS WEEK **2018**
August 27th – September 2nd

real skills for
real careers

How can you get your students involved in National Skills Week 2018?

- Invite an Australian Apprenticeships Ambassador to speak - www.australiantrainingawards.gov.au/story
- Invite an apprentice who has completed their apprenticeship to talk to students about their experience
- Organise for students to visit a TAFE institute and/or Registered Training Organisation (RTO), (member of ACPET)
- Get students to describe their passion and what they enjoy, and then have them identify and link this to vocational pathways
- Have students research quality Private Training Providers through the ACPET Catalogue
- Invite a representative from a RTO or Group Training Organisation (GTO) to address students
- Invite a selection of employers who represent different industries to talk to students about their particular industry
- Invite an employer organisation representative from the National Farmers' Federation, Australian Chamber of Commerce, or Australian Industry Group to address students
- Organise a parent and daughter dinner or night for attendees to be addressed by successful women who have succeeded in non-traditional trades. E.g. more women are going into engineering, electrical, building and construction, mining, and agriculture
- During National Skills Week, SkillsOne Television will be running programming opportunities and careers in the vocational sector on Foxtel (Aurora - Channel 173). Details of the programming and times will be found at www.skillsone.com.au
- If schools have VET courses, the school may consider organising a VET taster day
- Build relations with the community. E.g. ask the local baker, butcher, florist etc. to attend school and talk to students about their industry.
- As a whole class activity, develop a word bank that describes Vocational Education. I.e. skills, hands on, learning, job security, well paid, opportunities etc.
- Ask students to map a parent, sibling, or cousins career pathway, then present it to the whole class. E.g. Dad: Completed a glazier apprenticeship after 4 years, worked with Johnson's building supplies as a glazier for 7 years, opened his own business as a handyman, and is now his own boss.
- Get students to investigate and research useful websites where they can gain information about careers, pathways, and Vocational Education, generally, for example:

ACPET Catalogue www.acpetcatalogue.edu.au

Australian Training Awards www.australiantrainingawards.gov.au

Career info for people with a disability www.jobaccess.gov.au

Defence Jobs www.defencejobs.gov.au

Discover Hospitality www.discoverhospitality.com.au

MySkills www.myskills.gov.au

Real Stories, Real Achievements www.australiantrainingawards.gov.au/story

SkillsOne www.skillsone.com.au

Smart and Skilled www.smartandskilled.nsw.gov.au

WorldSkills Australia www.worldskills.org.au

Inspire people to discover and use their talent through quality vocational education and convince others of its real value to individuals and society.